

Investing for Success

**Under this agreement for 2022
Agnes Water State School will receive**



\$104,821*

This funding will be used to

- Support 85%+ students in attaining a C/Working With or higher in English
- Enable 100% of students articulating their individual goals in English

Our initiatives include

- Initiating conversations in regards to English A-E results through the use of a case management approach (data wall and individual referral process)
- Providing time for teachers to regularly discuss their classes' data and own performance with the Principal/Head Of Department -Curriculum (HOD-C) to ensure the right work is happening every day, in all classrooms
- Increasing teacher knowledge of curriculum and their learners to strengthen ability to cater for diverse learners
- Maximising support for targeted 'marker students' for individuals/groups/whole class according to collaboratively designed English data walls
- Involving teachers in the review of the school Curriculum, Assessment & Reporting Plan and using this to inform whole year/term/class/individual planning for English
- Supporting teachers with the workload of planning, implementing, assessing and moderating of English by giving time to complete planning/training/collaboration tasks
- Strengthening the presentation of all classrooms, and in particular learning walls for English, by giving time to teachers on a regular basis to do this work
- Increasing the flexibility of classroom set-ups by providing more wall space for teachers as well as the ability to move large technology items around their classrooms

Evidence:

- Sharratt, L 2019 Clarity: What Matters Most In Learning, Teaching & Leading Corwin Publishing Company, California
- Archer, AL and Hughes, CA 2011 Explicit Instruction: Effective and Efficient Teaching Guildford Press, NY
- Fisher, D Effective Use of the Gradual Release of Responsibility Model San Diego
- Hattie, J and Anderman, EM (eds) 2013 International Guide to Student Achievement Routledge, NY



Our school will improve student outcomes by

Releasing teachers off class to participate in regular PLR (Professional Learning Release) time by providing a specialist Science teacher who takes the class for the duration of time. This also removes one core subject from teachers' workloads	74,821
Supporting targeted students to move from a 'D' to a 'C' in English through the employment of a Literacy Support Teacher one day per week to work with students	20,000
Purchasing nine Promethean board trolleys to take them off classroom walls which will allow more set-up flexibility in classrooms and space for learning walls	10,000
TOTAL	\$104,821



Timothy Loughland
Principal
Agnes Water State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**