

Investing for Success

**Under this agreement for 2020
Agnes Water State School will receive**

\$108,435*

This funding will be used to

- Assist 85% of students reach their end of year, age appropriate or individual reading benchmarks
- Support 80%+ students in attaining a 'C', 'Working With' or higher in English
- Enable 100% of students to articulate their individual goals in reading.

Our initiatives include

- Providing time for teachers to regularly discuss their class data and own performance with the Principal to ensure the right work is happening every day, in all classrooms
- Increasing teacher knowledge of curriculum and their learners to strengthen ability to cater for diverse learners
- Involving teachers in the review of the school Curriculum, Assessment & Reporting Plan and using this to inform whole year, term, class and individual planning for English
- Supporting teachers with the workload of planning, implementing, assessing and moderating English and reading by giving time to complete planning, training and collaboration tasks
- Providing modern library resources to students and teachers to support the explicit teaching of reading across the school
- Strengthening collegiality across the school by conducting coaching and feedback sessions centred on the consistent delivery of reading pedagogy (Gradual Release of Responsibility) across the whole school.

Evidence:

- Archer, AL and Hughes, CA 2011 Explicit Instruction: Effective and Efficient Teaching Guildford Press, NY.
- Fisher, D Effective Use of the Gradual Release of Responsibility Model San Diego
- Hattie, J and Anderman, EM (eds) 2013 International Guide to Student Achievement Routledge, NY.
- Sharratt, L 2019 Clarity: What Matters Most In Learning, Teaching & Leading Corwin Publishing Company, California

Our school will improve student outcomes by

- Releasing teachers from class to participate in regular Professional Learning Release time by providing a specialist Science teacher who takes the class for the duration of time. This also removes one core subject from teachers' workloads. \$74 000
- Introducing a Teacher/Librarian position to co-ordinate Library and classroom resources along with being involved in targeted reading intervention programs. \$34 435



Timothy Loughland
Principal
Agnes Water State School



Tony Cook
Director-General
Department of Education



**Queensland
Government**

* Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs.