



NEWSLETTER

Week 3 Term 1 2021

Friday February 12



IMPORTANT DATES TO STICK ON THE FRIDGE

February

11th (Thursday) - 1st
swimming sessions for
Prep-Year 6

12th (Friday) - 1st

Alternate Sports
sessions for Years 4-6

12th (Friday) - Week 3

Newsletter sent out

15th (Monday) - Parent
Information Evening
(see flyer on 3rd page of
Principal messages)

**PARADES ARE HELD
EVERY FRIDAY FROM
8:50-9:20AM IN OUR
SCHOOL HALL**

**TUCKSHOP IS
WEDNESDAY AND
THURSDAY EACH
WEEK**

**STUDENTS CAN
WEAR THEIR SPORTS
COLOURS AND HATS
EVERY FRIDAY!**

FROM THE PRINCIPAL - Tim Loughland

Hi Everyone,

Welcome to our first newsletter for 2021. We are very excited to see all new and continuing faces at our school. We have a jam packed 2021. These newsletters will be published regularly throughout Term 1, on Fridays, in weeks 3, 5, 7 & 9. You will see write-ups from different areas around the school. This week you will see write-ups from myself (Principal), Mrs Tankey (Head of Curriculum), Mr Lane (4/5LS & P.E. Teacher) and Mr Fasso (new Guidance Officer). Please see my messages below.

Helen Young and Angie Draheim Retirement

It is with mixed feelings that we announce the retirement of two very special women from Agnes Water State School. Helen Young (Business Manager) and Angie Draheim (Teacher Aide and Tennis Coach).

Helen Young

Mrs Young has worked at our school for around 24 years and is the backbone of our school. Mrs Young has been the first voice you hear when calling the school or when you have had an inquiry in our office. Mrs Young will be missed by the Agnes Water State School community. Thank you Mrs Young for your service to our school, students, parents/carers and community.

Angie Draheim

Angie has worked at our school as a Teacher Aide and has also supported our tennis students to become even better. We will miss Angie's smile and laughter around our school. We look forward to hearing more successes in the tennis.

New Staff and Allocations for 2021

With a new year comes changes to our staff for 2021. Please see the next page for a full list of staff at our school. We all share one common goal and that is to ensure every one of our wonderful students succeed. Every staff member listed works tirelessly to ensure your children have the best experience at our wonderful school.

Principal's Messages Continued...

Agnes Water State School 2021 Teaching & Support Staff List		Location
Principal	Tim Loughland	Administration
Head of Curriculum	Leigh Tankey	Administration
Guidance Officer	Matt Fasso	Administration
Chaplain	Jacqueline Newell	B Block Office
SWD Teacher	Allison Harris (Tuesdays/Wednesdays)	Various
Literacy Support Teacher	Pam Mainey (Monday-Wednesday Term 1)	Various
Classroom Teachers		
P/1TH	Tina Hawken	P/1 Block
1TG	Danielle Tooker (Mon-Thurs) & Richard Gourlay (Fri)	A Block
2JK	Jessica Kleinschmidt	A Block
3ML	Dawn Morton (Mon-Wed) & Jodie Loughland (Thurs-Fri)	A Block
3/4DS	Donna Smith	C Block
4/5LS	Stuart Lane (Mon-Wed) & Niki Smith (Thurs-Fri)	C Block
5/6TJ	Tyla Jackson	B Block
5/6KH	Karen Hartley	B Block
Specialist Teachers		
Physical Education	Stuart Lane (Thursday-Friday)	Various
Science/Library	Michelle Hibbett (Monday-Thursday)	Library & A Block
Music	Vicki Ladlow (Tues-Wed at Agnes Water SS)	D Block
Indonesian	Peta Swan (Tues-Wed at Agnes Water SS)	D Block
Teacher Aides		
	Sue Moody	Various
	Christie Bland	Various
	Trish Martin	Various
	Laney Long	Various
	Kerrie Jackson	Various
	Monique Seymour	Various

Facilities & Management Staff List		
Business Manager	Kelly Cousins	Administration
Administration Support (Alternate Week Fridays)	Leslee Flett	Administration
IT Technician (Mon & Thurs)	Denny Campbell	Administration
Grounds	Jerry Cabarrus & Monique Embling	Various
Cleaners	Barry Moody, Josh Moody, Jen Hansen	Various

Regional Support Staff

Agnes Water State School is also supported by various roles based in our Bundaberg Regional Office. The support roles include our Assistant Regional Director, Infrastructure Advisers, Speech Language Pathologist, Advisory Visiting Teachers for Hearing Impairment and Assistive Technology as well as other support staff, when required.

Parent Information Evening - Monday February 15 5pm-6:30pm

Please see our Parent Information Evening flyer below for important times and details.



AGNES WATER STATE SCHOOL'S Parent Information Evening



Date: Monday February 15, 2021 (Beginning of Week 4)

- Meet the Principal & HOC and hear key school messages – [Library 5pm-5:30pm](#) – All Parents/Carers welcome.
- P/1TH, 1TG, 2JK & 3ML Classroom Teacher Information – [In classrooms 5:30pm-6pm](#) – Parents/Carers of each class welcome.
- 3/4DS, 4/5LS, 5/6KH, 5/6TJ Classroom Teacher Information – [In classrooms 6pm-6:30pm](#) – Parents/Carers of each class welcome.

WE LOOK FORWARD TO MEETING ALL OUR NEW AND CONTINUING FAMILIES FOR 2021.



Agnes Water State School P&C's Annual General Meeting



Our P&C's Annual General Meeting (AGM) will be held on Monday February 22 (Week 5), from 3pm in our Staff Room, at the School. All executive positions are vacant for 2021. This means we need enthusiastic parents/carers/community members to take on the roles of President, Vice President, Secretary and Treasurer. It is imperative that we have a P&C as it is an avenue for fundraising to

support our students. Through the P&C, we are able to (but not limited to) hold our Colour Fun Runs; fundraise for the Year 6 Graduation Cake; make T-Towels with everyone's face on it; publish the Agnes Water Phone Book; run the uniform shop; and ensure the Tuckshop is supported and functioning. The P&C also provides a voice to parents/carers/community on the running of the school and how everyone can support every student succeeding.

I would like to take this opportunity to thank our 2020 P&C Executive Committee. 2020 was a tough year but we still managed to raise a good amount of funds for the students. We also had great fun at our Colour Fun Run, Rotary Markets Sausage Sizzle and published a fantastic 2021 Agnes Water Phone Book.

See everyone at the AGM on Monday February 22 (3pm in our Staff Room - Administration Building)!

Tim Loughland - Principal

Head Of Curriculum - Leigh Tankey

Welcome back to our new school year – where many fabulous learning opportunities await your children.

I would also like to extend a warm welcome to our new families – becoming part of our Agnes Water State School community will enrich your child's education in so many ways. Welcome to the staff who have joined our team for 2021– Mrs Hawken, Mrs Jackson, Mrs Loughland and Mr Fassio – and thank you for the positive difference you have all already made.

In my role as Head of Curriculum I am looking forward to continuing to work with the staff of our lovely school to create a rigorous, interesting and relevant curriculum that will enable all children to **thrive**. We will have the wellbeing of your children in our sights at all times and continue on our journey of weaving mindfulness into our daily routines. We will work with parents in continuing our strong partnership through sharing our practices and seeking your feedback about the education we will provide for your children. As parents, you are your child's first teacher. You know them better than anyone, so if you establish a strong, open line of communication with your child's teachers, together you will work to give them their very best chance. Our door is always open.

Australian Curriculum at Agnes Water State School

As our students settle into their new classrooms, teachers have taken time to teach the school values, outline expectations (the way we set up books, where we line up, how we move through the school etc.), learn about multiple intelligences and learning styles, and decide what our school motto LEARN & GROW means to them as a learner.

Our whole school approaches to the delivery of our school programs also encompasses the way we administer homework in our school. Below is an excerpt from our Homework Policy...

Research about homework.....

One of the most hotly discussed topics in schools is homework – many people are divided about the relevance, amount and difference homework makes, not to mention time following up and marking.

According to the David Gillespie (author of Free Schools), *“the research reveals that when homework involves the parents as more than just disciplinarians, work done at home can have a powerful effect on student outcomes. If parents have high academic expectations for the child and have the skills to help attain those goals, then the child will perform much better than if they don't. Of course this does not mean the parents do the work for the child, just that they are an informed resource for a student doing the work themselves. But parents have to be motivated to help, know how to help and be able to help. When researchers have looked at learning to read, for example, they've found that when parents know what's being taught at school (and understand the 'edu-speak' being used to teach it) they end up with very effective readers who race ahead of their peers in leaps and bounds. Indeed, the children of those parents do twice as well as the children of parents who spend the same amount of time just listening to their child read. And the parents who instead spend the time just reading to the child have no effect on reading performance at all. Parents who know and understand what skill was being taught today or this week at school can very effectively reinforce that learning at home.”*

HOMEWORK MATRIX YEAR: 5/6BT WEEKS: 5-9	
The following matrix is designed by the AMAZING 5/6BT STUDENTS ! It is for use over a four-week period and should take no more than 30 minutes per day. Homework will be checked on Mondays to allow students time on the weekend if they have weekly commitments. Each day students complete:	
1. ONLY reading	
2. One activity making sure a different one from each main activity from week 5-9 (each night)	
3. One activity from the following list to be done on Monday	
Word Study	<p>Write a short story to make a game with your current Words Study list.</p> <p>Write a short story to make a game with your current Words Study list.</p> <p>Write a short story to make a game with your current Words Study list.</p> <p>Write a short story to make a game with your current Words Study list.</p> <p>Write a short story to make a game with your current Words Study list.</p>
Physical Activity	<p>Make an obstacle course for a bike or scooter. Draw it in your book.</p> <p>Go on a nature walk and pick up a list of things you see along the way. Make sure you go with an adult or have their permission first.</p> <p>Try to learn a new trick on the trampoline. Challenge yourself to think outside the box!</p> <p>Teach your parent or family members the Circle of Joy yoga flow.</p>
Adult Reading	<p>Choose any book or magazine that you read to read – not just at least ten minutes a day.</p> <p>Choose any book or magazine that you read to read – not just at least ten minutes a day.</p> <p>Choose any book or magazine that you read to read – not just at least ten minutes a day.</p> <p>Choose any book or magazine that you read to read – not just at least ten minutes a day.</p> <p>Choose any book or magazine that you read to read – not just at least ten minutes a day.</p>
Reading	<p>Read all 4 pages of the book and write a short story to make a game with your current Words Study list.</p> <p>Read all 4 pages of the book and write a short story to make a game with your current Words Study list.</p> <p>Read all 4 pages of the book and write a short story to make a game with your current Words Study list.</p> <p>Read all 4 pages of the book and write a short story to make a game with your current Words Study list.</p> <p>Read all 4 pages of the book and write a short story to make a game with your current Words Study list.</p>
Back to the Home	<p>Make a list of things you did at home and write a short story to make a game with your current Words Study list.</p> <p>Make a list of things you did at home and write a short story to make a game with your current Words Study list.</p> <p>Make a list of things you did at home and write a short story to make a game with your current Words Study list.</p> <p>Make a list of things you did at home and write a short story to make a game with your current Words Study list.</p> <p>Make a list of things you did at home and write a short story to make a game with your current Words Study list.</p>
Extension Activity	<p>Choose any book or magazine that you read to read – not just at least ten minutes a day.</p> <p>Choose any book or magazine that you read to read – not just at least ten minutes a day.</p> <p>Choose any book or magazine that you read to read – not just at least ten minutes a day.</p> <p>Choose any book or magazine that you read to read – not just at least ten minutes a day.</p> <p>Choose any book or magazine that you read to read – not just at least ten minutes a day.</p>

Ian Lillico (former principal and now international education consultant) outlines the need to reassess the way we deliver homework. Any work that children do at home needs to be counted, and he gives a strong rationale for teachers and parents to work together. *“The issue of homework is finally being reassessed in our modern society. Too much repetitive needless homework is given and the wrong type. This has mainly been the result of parents wanting to prepare their children for future study. The reality is, however, that homework has now been a major contributor to childhood obesity and is an impediment to quality family life. At all levels of the education system, homework is being reconsidered. There is a need for some practice of concepts learnt at school, but the need to **broaden** the definition of Homework. Any work that children do at home needs to be counted, and teachers and parents need to work together to ensure that children do some work at home, but not a lot of sedentary work. The BoysForward website shows a solution to the problem of getting kids to do something at home and not opt*

out of family life. It will enable parents to get children to do their share of work in the home including housework, shopping, physical activity such as sport training and engaging in family outings such as walking, fishing and exploring their world - activities which enhance family life. It also covers areas such as reading, being read to, playing a game with parents, research on the computer, music practice and many others."

Agnes Water State School is committed to working in partnership with families to ensure that all learning experiences, including homework, are providing students with opportunities to develop life-long learning habits beyond the classroom, in a family friendly way.

"Celebrate what you want to see more of." Tom Peters

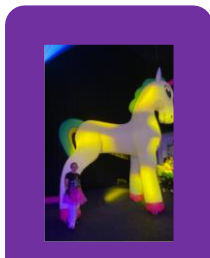
What wonderful things can you see happening in our school? Once we start looking for the positives in a place, it is amazing what we can find. This week I would like to celebrate the dedication and enthusiasm of ALL of our teachers and aides. They spent many hours on our student free days collaborating and learning strategies to assist our diverse range of learners. Our teachers have been creating warm and welcoming classrooms, where we strive to ensure that every child finds their place and has a strong sense of belonging. Our staff pride themselves on knowing their learners and making sure they equip themselves with a broad range of strategies to ensure they learn and grow in our lovely school. I was filled with gratitude over our first few days, for the resilience and positive attitudes of our staff and students who were faced with the changes to classrooms. It feels like this year has started with a strong focus on community and learning, and the obvious realisation that this school is such a fantastic place for so many reasons. None of what we do here can be done by one or two people – it is a team effort in the truest sense of the word – the people dedicated to your children through beautiful gardens, happy rainbow steps, tech support, chess games at lunch, meditation during the day, swimming, yoga, paddle boarding, surfing, gymnastics, golf, rich curriculum experiences, positive behaviour choices, beautiful tuck shop food – and so much more.

A special thank you....

This week we farewell Mrs Helen Young and Mrs Angie D from our school after many years of tireless dedication to AWSS. Both of these women have been integral in the running of our school, the care of our students and our community. We thank you from the bottom of our hearts.

"Have you got your budget in?"
"Have you marked your roll?"
Mrs Young – our rock support
A kind and caring soul.

You will see her peddling down the road
Or paddling on the water
Singing along to Elvis songs and
Filling the office with laughter.



Yours in Learning,
Mrs Leigh Tankey

*Tennis anyone?
You can be sure you'll get a game,
Mrs D is tennis mad
And we hope she'll never change.*

*She cheers for the kids,
She never stops-
She is always full of zest,
We will miss you in our school*



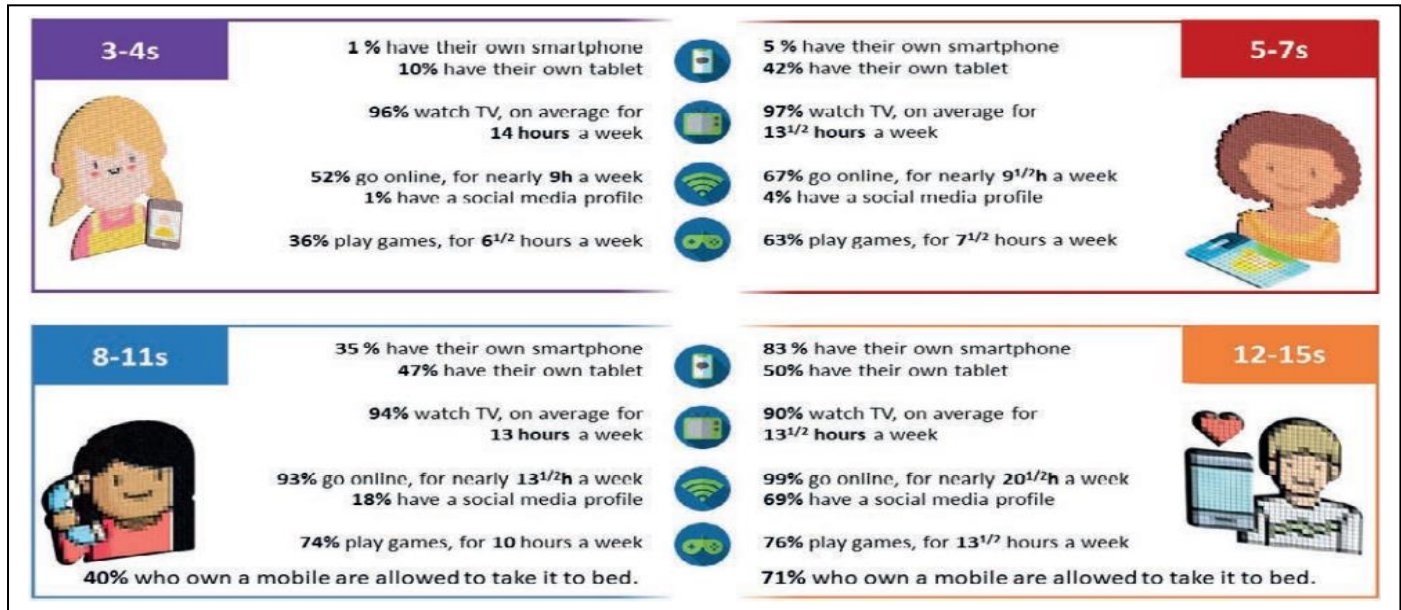
You really are the best.

Please share the great things you see, and maybe what else you would LIKE to see...email me at ltank1@eq.edu.au so we can all benefit from the dedication of our educators. I look forward to continuing to be a part of this very professional, caring and inspiring team.

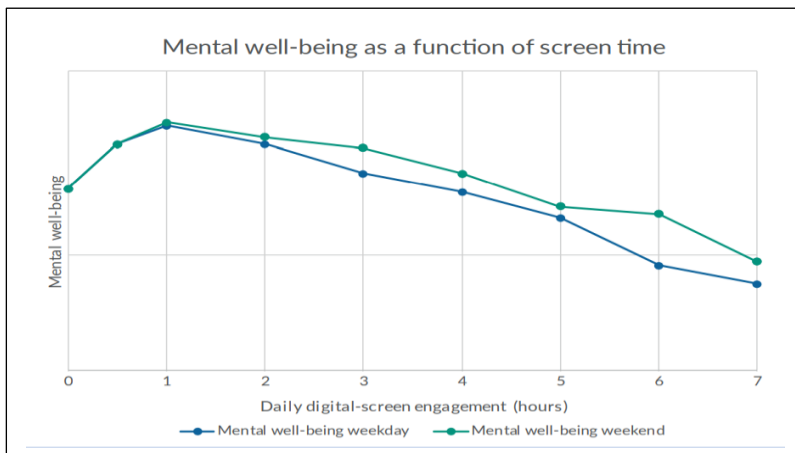
Children, Mental Health & Technology Use

We are more connected than ever before. Many children have access to tablets and smartphones before they learn to walk and talk. The rise in children's use of technology has led to growing concern about how it affects children's brains, bodies and their socio-emotional, cognitive and physical development.

Survey of Australian Children (2019)



Since technology is full of stimuli and often requires paying attention to many different things at once, children who play many video games or spend most of their time online tend to have less of an ability to focus than kids who use technology minimally.



Technology changes the way kids socialize and interact with others, which can have huge impacts on their mental and emotional well-being. It has now become common knowledge that high levels of social media use, in both kids and adults, can lower self-esteem and create negative moods.

Despite this, there are benefits associated with engaging with child-tailored, educational content in terms of improved verbal abilities, cognitive development and neural maturity in children. However, it is still wise to take a precautionary approach including turning off devices when not in use, switching off screens an hour before bed, and designating times (e.g. while having dinner or driving) and locations (e.g. the bedroom) as media-free.

Most importantly, it is key to maintain a focus on the activities that are strongly associated with healthy development, such as good quality, regular sleep and quality time spent with family and friends. These and many other factors are more important than taking a hard line over screen time limits to ensure the best start in life.

Positive Behaviour for Learning (PBL)



Student Code of Conduct 2020-2023

Every student succeeding
Every student succeeding is the shared vision of Agnes Water State School. Our vision shapes our school's
action planning to ensure every student receives the support needed to belong in the school community.
We are committed to ensuring every student achieves their potential through a safe, supportive and respectful learning environment.
Agnes Water State School
Learn and Grow

Our new Student Code of Conduct (2020-2023) replaces the Responsible Behaviour Plan for Students. This document outlines the processes and procedures, followed consistently by the school, to manage acceptable and unacceptable behaviour of students. These policies and procedures support maximum student learning and success for all students. Please find below excerpts from this document for your reference. Please also use the link below (if reading from a computer, tablet or mobile phone) to access the Student Code of Conduct via the school's website. If not following the link, you may also find this document under 'Quick links' on our school's website.

Whole School Approach to Discipline

Setting high standards and expectations for students allows teachers to enhance learning.

Agnes Water State School's expectations have been developed in line with the ASOT framework. These initiatives reinforce the expectations, principles and standards in the Code of School Behaviour, which emphasises the close relationship between learning, achievement and behaviour. Positive Behaviour

for Learning is a program that ensures the systems that govern the behaviour plan are in place, monitored and action plans developed to encourage all students meet these expectations. The expectations are embedded in classroom practices and ensure enhanced learning environments. These expectations are the responsibility of the staff, students and parents/carers.

Link to document > (<https://agneswaterss.eq.edu.au/supportandresources/formsanddocuments/documents/student-code-of-conduct%20Agnes%20water%20state%20school%202021-2023.pdf>)

Student Code of Conduct Purpose

This Student Code of Conduct is designed to facilitate high standards of behaviour so that the learning and teaching in our school can be effective and students can participate positively within our school community. Agnes Water State School is committed to ensuring students have the best possible opportunities to engage in quality learning experiences to improve student outcomes. We see the management of this environment as the responsibility of the school staff, parent community and the student body. Essential to effective learning is a safe, supportive and disciplined environment.

Principal's Foreword

At Agnes Water State School, our motto is 'Learn and Grow'. For students to be able to do this, we must have key foundations within an evidence and researched based framework that enables them to feel safe, valued and respected as individuals. Our school provides this important framework through the Positive Behaviour for Learning (PBL) framework. We provide students with a culture and environment that is conducive to learning and developing adequately at their own rate. Staff meet regularly to discuss data and practices so that they are aligned to the needs of current students across the school. From this data, we develop focus areas for improvement each week and constantly reward students for reaching set goals/targets. Our curriculum and ways of teaching are based on the needs of students, guided by the Australian Curriculum (core and cross-curricular priorities). Our staff members are constantly reflecting on their practices via numerous sources of feedback and reflection from within the school team and external regional support. We recognise each student cohort, group and individuals as requiring adjusted support to suit their current social, emotional, academic and/or physical needs. Our community partnerships support every student to learn and grow knowledge of their own or other's cultures as well as extra-curricular skills that promote life-long engagement in higher order thinking and problem solving skills. At Agnes Water State School, when we are Safe, Responsible and Respectful, we are truly able to 'Learn and Grow'. We thank all key stakeholders for their support towards our school to ensure every student succeeds.

Meet Our School Captains for 2021

I am Ella Campbell and I consider it a wonderful privilege to be one of your 2021 School Captains.

I was born in Port Macquarie and moved to Agnes Water when I was 3 years old, for my Dad's work.

I have done all my early schooling at Agnes Water State School and loved every moment of it. The awesome teachers and support staff, the incredible friends I have made and the opportunities offered to us like water sports, celebration days and other representative activities like tennis and chess, are just some of the things that make Agnes Water State School so great.

It is a great honour to be representing our school alongside these extraordinary girls and I'm looking forward to a fantastic year with all of you too!

Hi, just to let you know my name is Emma Watts. I am one of the School Captains in this school. I am grateful to be one of your School Captains because I get to look after the new preppies and experience the time being a year sixer before I have to go to high school. This year I am excited for year six camp and all the other amazing activities we get to do.

Hi my name is Patience and I have been lucky enough to have been selected as one of the school Vice-captains for this year. Here are some things about me: I love horses, I love to sing and I love being a student at Agnes Water State School. I am very excited for year six camp and I can't wait to help the school and the preps.

Hello my name is Fifi and I am proud to be your School Vice-captain, I am so happy to see all these new faces, including our new preps that will become great students.

My hobbies are swimming, dancing, horse riding and much more. I am also excited because we have a special camp for grade 6, so I can show team work and get to know other people.



L-R Patience, Ella, Emma and Fifi

Welcome to P.E at Agnes Water State School for 2021

This year is set to be a great year for P.E and sport at our school.

Term 1 kicks off with swimming for 5 weeks. This is the first time Preps are introduced to swimming. This has taken some careful planning around conditions at the pool, supervision and programs implemented for these students. We are splitting the Prep class into two sessions to help meet requirements around supervision and so we can spend more time with each child around their development in swimming. We are also utilising the islands that sink down into the pool so children can hold and stand on. As for supervision of our Preps, we will have 5 adults at the pool whilst they are there, 3 in the pool and 2 on deck. This is an exciting opportunity for our Prep students and has come about from the success of this program in previous years. A swimming carnival will be held in Term 4 after another round of lessons.

To finish Term 1, we will be working towards our annual Cross Country. We have the most beautiful but challenging track that is modified for each age level. Students who are 10 -12 years will have the opportunity to be selected to represent our school based on their times. This carnival is all about participation and therefore the results are formed by the house that has the largest percentage of students participating on the day.

Our Years 4-6 Alternate sport program is set and ready to go. A big thank you to Karen Hartley for organising this. She has spent many hours on this and it is a credit to her to keep this great program going. Opportunities for children to participate in sport in our local area is unique. Other schools offer similar programs; however, the sports we offer are one of a kind in one program. Also a big thank you to all our local sporting and recreational groups for being so flexible with pricing and arrangements to cater for our school.

So far this year I have successfully secured \$3200 in sporting schools money to boost sporting gear within the school. The sporting schools program is a great program. It has helped us deliver programs and purchase equipment for the children at our school. Last year we received over \$7000 for sporting gear. This ranged from new soccer goals, surfboards, new balls for lunchtime play/P.E lessons and much more.

Yours in sport,

Stu Lane



\$4000 worth of New Surfboards for AWSS Surfing Program



Students are very excited for alternate sports to start this week. The surfing students are especially happy because they will get to christen nine brand new surfboards.

A massive thankyou goes out to Mr Lane, who through Sporting Schools, applied for and received a grant of \$4000 to spend on the Surfing Program. Mr Lane is constantly working behind the scenes to benefit our students and the unique opportunities offered at our school.

Thankyou also to Grom from Reef to Beach for supplying the new equipment, complete with leg ropes. The boards range in size from 9ft down to 6ft, catering for different styles and abilities.

It was a lot of fun spending the grant and I was so excited when the boards arrived at the very end of last year. I can't wait to get the students down to the beach and hit the waves!

Cheers, Ms H

What's On

at Gladstone Regional Libraries

in February for Older Kids

Lego Literacy Club

Can you complete this month's Lego STEAM challenge?
Join us each month as we learn, discover and create with Lego.
Ages 5+

Calliope Library 3.30pm, Thursday 11 February
Boyne Island Library 3.30-4.30pm, Thursday 18 February

Cost: Free

Booking: Preferred but not essential

STEAM Ahead

Fortnightly afterschool science program for school age children.
STEAM Ahead is a Science, Technology, Engineering, Arts and Maths (STEAM) based after school program aimed at children eight years and older. Explore where your curiosity can take you. Ages 8 +

Gladstone Library 3.30pm, Tuesday 9 and 23 February

Cost: Free

Booking: Required, space limited

Who Arted

Fortnightly afterschool art program for school age children.
Who Arted is an arts and crafts based after school program aimed at young adults and pre-teens. Explore where your creativity can take you. Ages 9 +

Gladstone Library 3.30pm, Tuesday 2 and 16 February

Cost: Free

Booking: Required

TeenTime

Curious how to design for a 3D printer or maybe how to weave your own jewellery and key fobs? Join us, each month as we turn our hand at making and learning new skills both old and new.

Boyne Island Library 3:30pm, Tuesday 16 February

Cost: Free

Booking: Required (spaces limited due to COVID restrictions)

Community Bank
Agnes Water-1770

Big on products.
Big on service.
And big on local banking

We deliver the products and technology you'd expect from a big bank, plus the personal service you wouldn't.

And while we've grown into Australia's 5th biggest retail bank, our heartland remains firmly local. As does our focus. On you and the quality banking products you need.

Feel good about who you bank with. Try Bendigo.

Find out more. Call 4974 7080 or search Bendigo Bank Agnes Water.

[bendigobank.com.au](https://www.bendigobank.com.au)

**BANK
LOCAL**

Bendigo Bank

Tennis News from Angie Draheim

- After school tennis classes held at 116 Bicentennial Drive court have commenced.
- Tuesday & Thursday classes are full.
- NEW CLASS - Wednesdays - equipment provided.



ADULTS - PLAY THE SOCIAL WAY -
MON/WED 8-10am LADIES.... HIT YOUR
WAY TO FIT - Next Tuesday 5pm -
6.30pm

HIGH SCHOOL KIDS - THUR 5.30pm -
7pm

Contact Angie
Draheim (Level 2
ATPCA)

Mobile: 0409 971 401

