



# NEWSLETTER

Friday July 29, 2022



## IMPORTANT DATES TO STICK ON THE FRIDGE

- July**  
29<sup>th</sup> (Friday) - Newsletter for Week 3 distributed.
- August**  
2<sup>nd</sup> (Tuesday) - Chess Tournament at Bundaberg North High - Mrs Tankey taking team.  
3<sup>rd</sup> & 4<sup>th</sup> (Wed/Thurs) - District Athletics in Bundaberg. Mr Lane, Miss Laney and Mrs Wardlaw attending with students.  
10<sup>th</sup> (Wednesday) - Year 6 Camp Parent Information Evening - more information has been emailed by Ms Hartley.  
11<sup>th</sup> (Thursday) - P-2 Fire Education with Agnes Water QFES branch at the front of our school, 9am.  
12<sup>th</sup> (Friday) - Week 5 Newsletter distributed.  
15<sup>th</sup> -18<sup>th</sup> (Mon-Thurs) - Book Fair set-up and wish list making for students in Library.  
19<sup>th</sup> (Friday) - Book Fair Dress Up Day. Theme: *Dreaming with eyes open.*  
22<sup>nd</sup> (Monday) - August P&C Meeting - virtual - link to be sent to all parents/carers closer to meeting date.  
26<sup>th</sup> (Friday) - Week 7 Newsletter distributed.  
26<sup>th</sup> (Friday) - Red Ball Tennis trials in Bundaberg.  
31<sup>st</sup> (Wednesday) - Orange & Green Ball Tennis trials in Bundaberg.
- September**  
1<sup>st</sup> (Thursday) - Father's Day Stall at Agnes Water State School.  
2<sup>nd</sup> (Friday) - Pupil Free Day holiday for AWSS community - school closed.

## FROM THE PRINCIPAL - Tim Loughland




Hi Everyone,

Welcome to our first Newsletter article for Term 3. Welcome back to the new term. We hope everyone had a wonderful June/July holiday. As you can see from the important dates to the left, we have a very busy term ahead of us. Please see below my messages then continue to read for more write-ups from our wonderful school staff.

### Agnes Water Child Care Centre's Kindergarten Term 3 2022 Transition Visits to Agnes Water State School (9:30am-11am each day):

- Thursday July 28 - Done (write up on following pages, with pictures).
- Wednesday August 10.
- Wednesday August 24.
- Wednesday September 7.

This term, we are very fortunate to have the students from Agnes Water Child Care's Kindergarten visiting our school to support their transition to Prep. They will undertake 4 visits throughout Term 3 (stated above). The students and the supervising AWCCC staff will be transport to/from the school by bus. Mrs Hawken and the Prep team will provide engaging activities for our future Prep students during their 90-minute visit. Please see below our formal Transition to Prep plan that we have with the Agnes Water Child Care Centre for 2022-2023.

Transition to Prep Plan for 2022 Kindergarten → 2023 Prep - Agnes Water State School (AWSS) - Agnes Water Child Care Centre Kindergarten (AWCCC)			
Term 1 2022	Term 2 2022	Term 3 2022	Term 4 2022
<ul style="list-style-type: none"> <li>Regular communication from AWSS to AWCCC Kindergarten parents/carers by sending of AWSS Newsletter from AWCCC.</li> <li>Flyers distributed to AWCCC from AWSS for display in foyer area of AWCCC.</li> </ul>  	<ul style="list-style-type: none"> <li>Regular communication from AWSS to AWCCC Kindergarten parents/carers by sending of AWSS Newsletter from AWCCC.</li> <li>AWCCC Kindergarten students invited to AWSS for Under 8's Day.</li> <li>Two visits at beginning and conclusion of term by Principal and support personnel.</li> </ul> 	<ul style="list-style-type: none"> <li>Regular communication from AWSS to AWCCC Kindergarten parents/carers by sending of AWSS Newsletter from AWCCC.</li> <li>AWCCC Kindergarten students visit once per alternate fortnight on a mutually agreed day. Bus and driver provided by AWSS.</li> <li>AWSS Principal, Prep Teacher for 2023, HOC, and other support staff visit AWCCC Kindergarten each alternate fortnight.</li> <li>AWCCC staff distribute all information required for parents/carers via email and other platforms</li> <li>Virtual Prep Information session via Facebook Live or Microsoft Teams held by AWSS Principal, Teacher and Support Personnel for all community to access.</li> </ul>	<ul style="list-style-type: none"> <li>Regular communication from AWSS to AWCCC Kindergarten parents/carers by sending of AWSS Newsletter from AWCCC.</li> <li>AWCCC Kindergarten students visit AWSS up to three times per fortnight as part of 'Community Pre-Prep Open days' at AWSS.</li> <li>Parents/Carers of AWCCC Kindergarten students along with other upcoming Preps invited to a Parent Information session at the same time as Community Pre-Prep Open Days.</li> <li>Virtual Prep Information session via Facebook Live or Microsoft Teams held by AWSS Principal, Teacher and Support Personnel for all community to access.</li> <li>Year 5 Kindy Buddy Program - Endorsed Year 5 student leaders visit AWCCC Kindergarten students three times in the second half of Term 4. Year 5 leaders will support Preps for following year as Year 6 students.</li> <li>AWSS begin interacting and communicating with Pre-Kindergarten students at AWCCC Kindergarten and in community to outline transition to Prep program for following year.</li> </ul>
Agreement to 2022 Plan Signed by: <ul style="list-style-type: none"> <li>Principal of Agnes Water State School <i>Tim Loughland</i></li> <li>Prep Teacher at Agnes Water State School <i>[Signature]</i></li> <li>Agnes Water Child Care Centre (AWCCC) Director <i>C. Potts</i></li> <li>AWCCC Kindergarten Educator <i>[Signature]</i></li> </ul>			





## Navigating Friendships

*"The importance of discussing friends and friendships can't be overstated. Getting children to talk about their friends and the events in their lives where having friends made a difference, creates a body of shared experience. It is easy to assume that children naturally know what makes good friends and the most common error is for children to think that friends are people like themselves, whom they always get on with and who make them feel good.*

*'Wilson McCaskill – Children aren't made of China.*

This excerpt is a timely reminder for some great conversations we can have with our children around **what makes a good friend**, and what to do if a friend does something that we don't like. How do we disagree without making it feel like we aren't their friend? Such **great life skills and opportunities** can arise from situations if we choose to look at them from a **position of growth**. If your child has stated that they are having problems with a friend, there are a couple of things you can do to help them grow and build resilience. Firstly, **listen** – really listen – without judgement. (This can be tricky.) Once you have heard them, ask questions from a perspective of **curiosity**. Ask them why they think the other child behaved in that way. Talk through possible scenarios that could be going on. Then, ask how they would best like you to help. Do they want you to just hear them out, do they want you to give suggestions? Do they need to talk to their teacher for help? By stepping through this with them (rather than rushing in to solve it for them) we are actually giving them life-long tools to work out how to navigate social interactions with others.

**We are allowed to stand up for ourselves. It is important that our voices are heard when things don't feel right.**

It can be summed up with an easy acronym – and remind children that you have their **back** –

**B**e **A**ssertive, **C**onfident, **K**ind.

*"It takes a great deal of bravery to stand up to your enemies, but a great deal more to stand up to your friends."* Albus Dumbledore

Do you have a GOOD news story about our school? We would like to hear it! Please email me at [Htank1@deq.edu.au](mailto:Htank1@deq.edu.au) and help us celebrate what we want to see more of.



## How can I help children with reading in the upper years of schooling?

So often we hear of advice about how to assist our early years students become more proficient at reading. When children continue to struggle with reading as they get older it can prevent learning and comprehension, and also affect their self-esteem as they may become reluctant to read aloud in front of others. If you know this applies to your child, they are certainly not alone and there are some great ideas you can try with them at home in conjunction with the work we are doing at school. Firstly, make sure it isn't a matter of them being unable to break up larger words with several syllables. Words contain structural parts and the school spelling program, Words Their Way, teaches students how to recognise these parts - root words, beginnings and endings. **Sit with them and break the words into parts**. Discuss smaller words they can find and look for this in reading material that they like. It is OK if they want to read a fishing magazine or a comic – the key is to choose something that they have an **interest** in and this will motivate them to want to read more. Once you have found something they are engaged with reading, you can sit with them and **use your finger to follow the words** as you read aloud (this is crucial). Encourage them to read along with you. Read the same passage every day for a week and notice how they improve. They will become more fluent and their reading will speed up with less errors.

The key is **daily practice** – and lots of **praise and positive experiences** around this will ensure their confidence to have a go grows too. If you want some specific ideas for your child please do not hesitate to contact us.

## Positive Behaviour for Learning (PBL) - Celebration Day for Term 3



**When?** Week 10, Thursday September 15, 2022

\*More information and permission forms will be sent closer to event.

### How are students able to attend this celebration day?

Students will earn the right to fully participate in the end of Term 3 2022 Celebration Day by receiving **100** Captain Starfish tokens for Term 3 up to Wednesday September 14 2022. Please see the guide below for other participation levels. How is your child going earning Captain Starfish? How many do they have now?

<b>Captain</b>	100 Captain Starfish Tokens	Full participation in Ninja Dash and Classroom activities
<b>Corporal</b>	80 Captain Starfish Tokens	Half participation in Ninja Dash and full participation in classroom activities
<b>Lieutenant</b>	70 Captain Starfish Tokens	Full participation in classroom activities only



## Guidance Officer - Mr Andrew Higgins

Accessing support for our children / students can sometimes be more difficult when we don't live in larger communities. Carers Queensland (Central Queensland) are the 'Local Area Coordination Partner' working with the NDIS that cover Agnes Water area. Lauren Beecroft from Carers – Rockhampton has made contact to offer our families further information / information session.

The information would include: Eligibility:

- 7 – 65 yo;
- lifelong disability
  - intellectual and cognitive (including autism)
  - neurological, sensory and / or physical

Website: [NDIS Local Area Coordination Partner in the Community Program - Carers Queensland \(carersqld.com.au\)](https://carersqld.com.au)

### Lauren Beecroft

NDIS LAC PITC Program

Carers Queensland

Level 2, 39 East Street, Rockhampton. 4700

PH: 4994 1600

E: [lauren.beecroft@ndis.gov.au](mailto:lauren.beecroft@ndis.gov.au)

**Carers Queensland – Supporting Agnes Water to Connect to the NDIS**

# NDIS Local Area Coordination Partner in the Community Program

## 🔗 Your Partner in the Community

Carers Queensland is working with the National Disability Insurance Scheme (NDIS) to deliver the Local Area Coordination Partner in the Community Program, supporting Australians with disability to live fulfilling and connected lives.



As an NDIS Partner in the Community, we will:

- help you understand and access the NDIS
- work to understand what is important to you, your goals and plans for the future, and the supports needed to get there
- assist you to find local services and start using your NDIS plan, and provide guidance throughout your NDIS journey
- provide opportunities for you to explore employment, volunteering or education options



Delivering the NDIS in  
your community

**Andrew Higgins**

**Guidance Officer**

**Agnes Water State School**



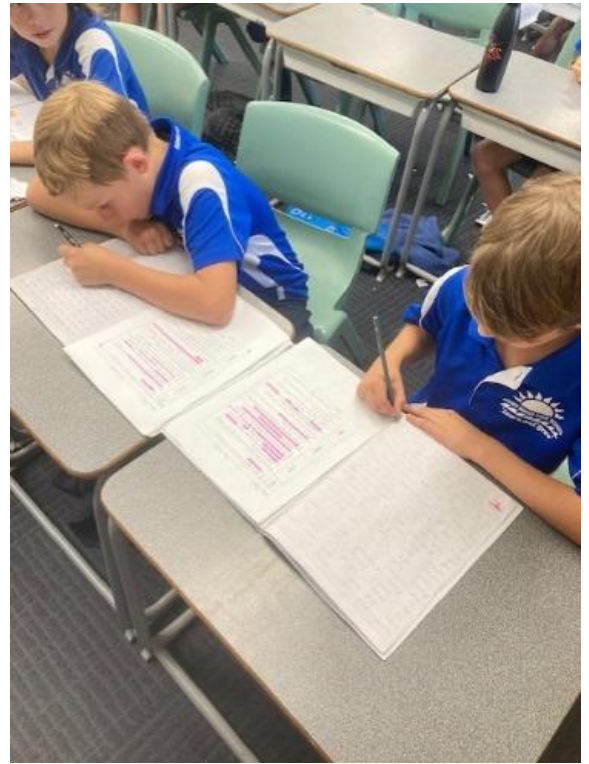
## AWCCC Kindergarten to Prep Transition Morning (#1) - Thursday July 28 2022

A wonderful morning had by all at our 1st Kindy to Prep transition morning. Students from the AWCCC Kindergarten came to our school this morning from 9:30am to 11am and participated in a range of school readiness activities. Mr Loughland took the Kindy students for a tour of the office and gave them a special robot sticker who is their helper whilst they are at 'big school'. Mrs Hawken read the students a book called 'Rosie's Walk' by Pat Hutchins. They ate their food to make sure their bellies were full. Then, the Kindy students looked for Rosie's home on the way to their Physical Education (P.E.) session with Mr Lane. During their P.E. session, students had a tennis racquet and ball so they could practice balancing and bouncing. We think there will be a lot of tired Kindy students during nap time today. Thank you, Miss Bernice, and the AWCCC team for bringing your students to visit our wonderful 'big school'. See you all next week when we visit you at your Kindergarten classroom!

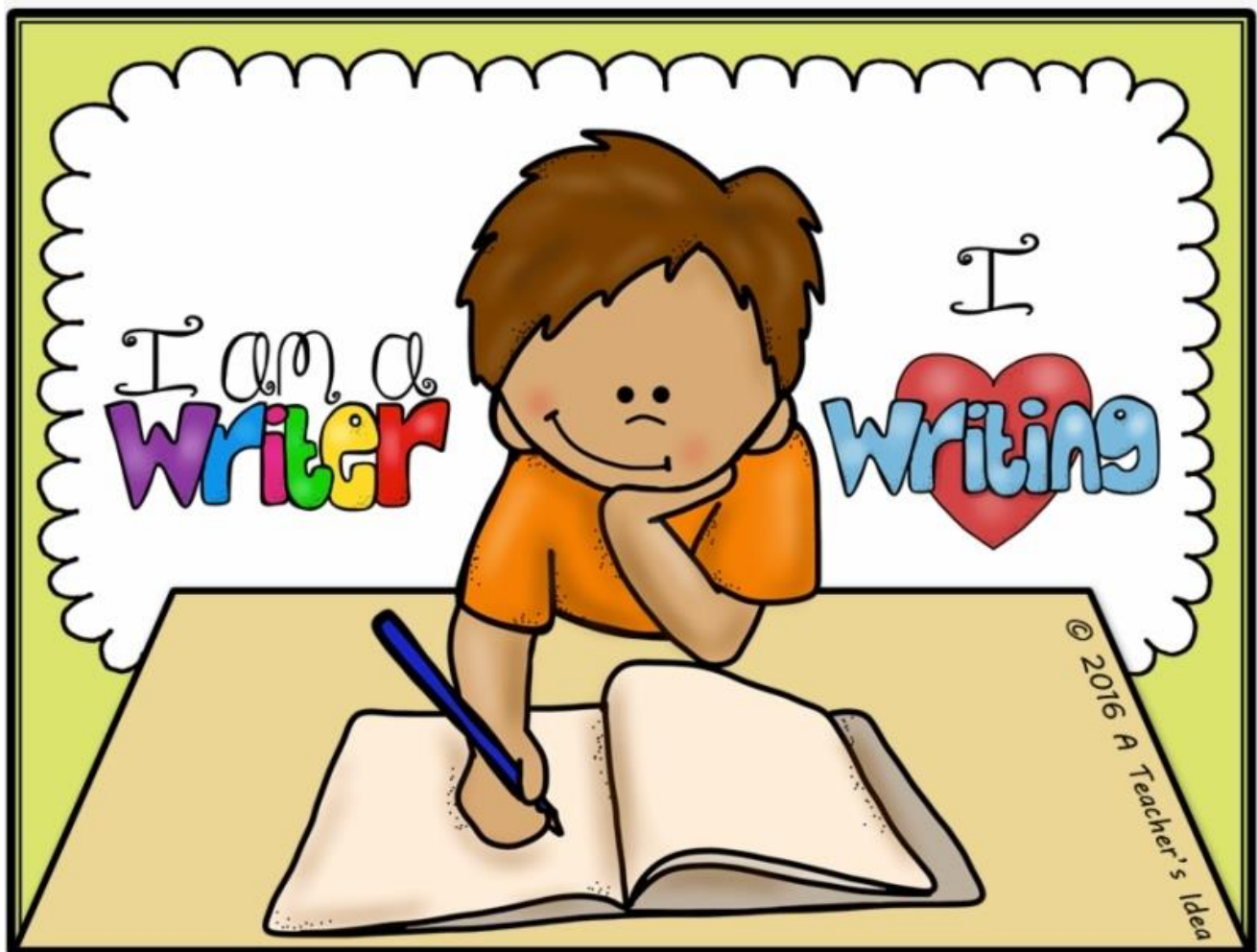




During Term Three, I will be providing 'Literacy Support' by assisting year three students to create a story that involves overcoming a fear. Students will be required to plan a multimodal text that includes an orientation, complication and resolution. Students have already generated some great ideas and have been provided with explicit feedback by their teacher on ways to improve their current submissions. This feedback empowers students to identify skills from the Australian Curriculum that they have sufficiently demonstrated in their writing. It also highlights aspects of their story that require development in order to achieve a higher grade using the 'Guide to Making Judgement'. This might be a student's ability to sequence ideas, using paragraphs to give text structure or choosing appropriate vocabulary. As we know, the art of writing is as individual as the person themselves and this additional support allows for targeted learning.



I will also be in the Prep room to help selected students improve their phonics and word knowledge. At this level students are working towards being able to recognise and name all upper and lower case letters and know the most common sound that each letter represents. It is amazing how much students learn during the year and it is a credit to all involved who make this happen.



# THE SNACK SHACK!

OPEN FRIDAYS

**FIRST/MAIN BREAK 10:50AM**

**SECOND BREAK 1:00PM**

## SANDWICHES

**FRESH OR TOASTED \$4 EACH**  
HAM & CHEESE  
HAM, CHEESE & TOMATO  
CHICKEN, CHEESE & MAYO  
CHEESE & TOMATO

**BASICS, \$2.50 EACH**  
VEGEMITE, HONEY, JAM,  
OR CHEESE

## WRAPS

**\$5 EACH, PLEASE NOTE BBQ OR TOMATO SAUCE OR MAYO**  
\*CHICKEN TENDERS with LETTUCE, CHEESE, CARROT & TOMATO  
\*HAM with LETTUCE, CHEESE, CARROT & TOMATO  
\*SALAD WRAP with LETTUCE, CHEESE, CARROT & TOMATO

**THE SNACK SHACK RELIES ON VOLUNTEERS TO OPERATE**

WE WELCOME HELPING HANDS AND DONATIONS TO THE SHACK

PANTRY  
THANK YOU :)



## DRINKS

JUICE POPPER	\$1.50
WATER (600mL)	\$2.50
FLAVOURED MILK 200ml Chocolate or Strawberry	\$2.00

## SNACKS

HOMEMADE COOKIE	\$2.00
HOMEMADE MUFFIN	\$2.00
POPCORN	\$2.00
FRUIT SALAD	\$3.00

## HOT FOOD

MEAT PIE	\$4.50
PARTY PIE	\$1.50
SPAGHETTI BOLOGNESE	\$4.50
HAM & CHEESE PIZZA	\$4.50
MARGARITA PIZZA	\$4.50

## FROZEN TREATS

FROZEN YOGHURT	\$3.00
ICY POLE	\$1.00
99% FRUIT ICE STICKS	\$1.00







## HOW TO ORDER ONLINE:

Download the SCHOOL24 app or via this link

<https://www.school24.net.au/canteenorder/register>

Create an account and add your children and any allergies they may have.

\*Check your spam folder if you do not receive your activation email.

This is Agnes Water State School's unique code:

**25427963**

Under the TUCKSHOP/CANTEEN tab choose the date for your order. In the app, you need to use the 3 horizontal bars to access the menu and switch between options.

Please have your orders in by 12pm Thursday to avoid missing out. This gives the admin a chance to order food accordingly and to work through any issues with plenty of time.

Parents can order for multiple children and multiple breaks in the one transaction (unlike the events portal)

you can contact Amelia – our tuckshop convenor at:

[tuckshop@awsspandc.info](mailto:tuckshop@awsspandc.info) or via Facebook Messenger

For information on how to place your first order and use the School24 system, please visit our Help Centre: <https://school24.tawk.help/>

If you have any issues please do not hesitate to contact the support team on 02 7251 6939 or email at [info@school24.net.au](mailto:info@school24.net.au)





# AGNES WATER STATE SCHOOL

P.O. Box 238  
 Donohue Drive, AGNES WATER QLD 4677  
 Ph: 07 49021333 Fax: 07 49021300  
 Email: [principal@agneswaterss.eq.edu.au](mailto:principal@agneswaterss.eq.edu.au)

clever • skilled • creative

Dear Parents/Carers of Agnes Water State School,

## RE: Drop-Off/Pick Up Time Expectations

For the safety of our students, parents/carers, staff and community – we are asking everyone to play their part in the correct use of our Stop, Drop & Go and car park facilities. Please find below our expectations for Drop Off/Pick Up times. There are also pictures below to support where drop-off/pick-ups are allowed.

- At drop off time in the morning, students are able to be dropped off at the Stop, Drop & Go (2-minute set down area) section at the front of our school, as well as the Parent/Visitor car park. If parents/carers are walking their children in to the school grounds, then you must park in the Parent/Visitor car park area and walk up the concrete path that goes around the car park.
- At pick-up time in the afternoon, parents/carers are asked to utilise the Parent/Visitor car park for walk-in and/or car pickups. There are 5 car parking spaces at the front of our school, at the end of Donohue Drive that can be utilised safely.
- All students who are not going on the bus, have their parents pick them up from their classroom or walking/riding home must go to the waiting table (located under the black covered area next to our tennis courts) to be picked up via the Parent/Visitor car park.
- The bus area is for our network of buses only, please do not utilise this space to pick-up or drop off students.
- Please utilise the concrete pathway that goes behind the bus zone and car park and goes past the Administration building to get back to the Parent/Visitor car park. The use of the pathway down to the car park will minimise the safety risks with buses and cars also utilising the area.

Thank you for your constant consideration of safety when using our car park and school facilities.

Kind Regards,  
 Tim Loughland  
 Principal

