

Investing for Success

**Under this agreement for 2018
Agnes Water State School will receive**

\$127,980*

This funding will be used to:

- ensure each student is exceeding the National Minimum Standard (NMS) in literacy and numeracy, with an explicit focus on lifting performance in reading, spelling, writing and number
- ensure targeted support for individuals who are not already achieving NMS with specific student goals, researched intervention strategies and utilisation of explicit data collection processes, to track and articulate student gains.

Our initiatives include:

- enhancing staff capacity to deliver specific, individualised and contextualised practices in the classroom that are adaptive to the needs of the cohort and their performance data, leading to enhanced student outcomes in reading, writing, spelling and number
- extending and sustaining targeted intervention programs in reading and numeracy
- continuing investment in tools that enable self-sufficiency in identifying student needs in a timely fashion
- investing in staff resourcing and development to enhance learning environments and minimise disruptions to learning and teaching opportunities in the classroom
- investing in human resources to assist in sustaining the achievements of high performing students.

Our school will improve student outcomes by:

Implementation Strategy	Costs
Continued membership with Supporting People Experiencing Learning Difficulties (SPELD) to support current research in working with students who have difficulty accessing a mainstream curriculum.	\$ 250
School site licensing for intervention programs and assessment tools to identify specific needs of students.	\$ 4 000
Physical resourcing for student support programs and differentiation of practice targeting: <ul style="list-style-type: none"> • reading resources and tools • concrete mathematical resources that enhance teacher practice • student support program materials • adaptive technology tools and applications that enhance student access to 	\$40 000



learning across the curriculum.	
<p>Human resourcing targeting:</p> <ul style="list-style-type: none"> • high performing student programs and enrichment of learning challenges • implementing strategies to extend and support students operating 'at' and just below 'C' standard in the learning areas of English and Mathematics to provide a boost to student outcomes • Target Zero intervention programs in reading, spelling and number. • staff development in providing best practice founded in current research and ensuring a consistency of practice and comparability of student achievement and teacher performance. • increasing teacher and teacher aide provisions to deliver programs and maximise support in the mainstream classroom learning environment. • access to professional learning resources and materials to enhance teacher practices. 	\$83 730
Total	\$127 980



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