



# AGNES WATER STATE SCHOOL

P.O. Box 238

1 Donohue Drive, AGNES WATER QLD 4677

Ph: 07 49021333

Email: [the.principal@agnewatess.eq.edu.au](mailto:the.principal@agnewatess.eq.edu.au)

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**Athletics Carnival**  
**Congratulations to Stingers**  
**for their clean sweep of the**  
**2017 Cross Country and**  
**Athletics Carnivals.**



## Calendar of Events

Date	Event
Mon 24 July	Year 1 & 1/2 Geography Excursion
Wed 26 July	Visiting Scientist Program
Thurs 27 July	Visiting Scientist Program
Thurs 27 July	National Tree Day
Fri 28 July	Prep Excursion - Paperbark Trail
Mon 31 July	School Opinion Surveys distributed
Tuesday 1 Aug	UNSW English
Thurs 3 Aug	Kindy Buddy Program & Student Leadership Development Program commences
Thurs 3 Aug	District Athletics Carnival
Fri 4 Aug	District Athletics Carnival
Mon 7 Aug	Parent Information Session for Camp
Fri 11 Aug	Green Ball Tennis Trial
Tues 15 Aug	School Photos
Tues 15 Aug	UNSW Mathematics
Wed 16 Aug	School Photos
Thurs 17 Aug	Buddy Program
Fri 18 Aug	Year 4/5 Gold Rush Excursion
Mon 21 Aug	Prep 2018 Information Session 6:00pm
Fri 25 Aug	Book Week Parade
Sat 26 Aug	Optiminds Regional Competition
Mon 28 Aug - Fri 1 Sep	Parent-Teacher Meetings
Wed 30 Aug	Tetra-Olympiad Science & Technology
Thurs 31 Aug	Kindy Transition Day
Thurs 31 Aug	School Performance Tours - Swag of Tales.
Thurs 31 Aug	Fathers Day Stall
Fri 1 Sept	Colour Fun Run
Fri 8 Sept	Year 4-6 Interschool Soccer Comp
Thurs 14 Sept	Buddy Program
Fri 15 Sept	Behaviour Celebration Day



## **FROM THE PRINCIPAL**

At Agnes Water State School, we are all learners. Being a learner at our school is about getting in and having a go, being proud of the efforts we take towards our accomplishments, being open to different ideas and ways of learning, and having a commitment to always looking for a way to better, and extend ourselves. This expectation is not only just for our students, but something that our staff are committed to as well. Our learning doesn't have to be academic, it can be a new skill, understanding a different view point or just enhancing a knowledge base you already have. Developing an inquiring mindset from a young age, makes it easier as an adult to be flexible in learning new knowledge and contributes significantly to greater wellbeing. Often learning something new can be very uncomfortable, daunting and frustrating and can be off putting, but the rewards of perseverance are often far greater than the uncomfortableness initially experienced.

"Keep Learning" is one part of the Wheel of Wellbeing, a framework that Leigh Tankey (HOC) and I have been undertaking training on during the June Holidays and will be finalising on the 24 – 26 July. This framework will be an important tool, fully supported by current scientific and medical research, to not only ensure we have a balance across our school programs, but assist in building resiliency and wellbeing in our students and staff.

The framework focuses on six components of wellbeing; being active, keep learning, giving, connecting with others, taking notice and caring for our world.

Our school is already rich with programs and activities that support student wellbeing, ranging from meditation, mindfulness, broad curriculum programs through to environmental education and diverse sporting programs. However we want to make sure that as we plan for a sustainable future of programs in our school that we have a balance, that includes ways that students can contribute back to our wider community. Over the coming weeks, I will share some of my learning and how our school meets a balanced, whole of education journey for your children.

## **Car Park Progress**

At this month's P&C meeting, I was able to share with our P&C association, the drawing plans from Gladstone Regional Council for a proposed car park and stop drop and go zone. This drawing plan has progressed through TMR for approval and will hopefully be approved for release for parent consultation and feedback in the next week.

## **Student Leadership**

Today I launched the 2018 Leadership Selection process with our Year 5 students. There was strong interest from our Year 5's in becoming a student leader for 2018, with 60% of our students keen to take on these roles. Nominating students have until Week 6 of Term 4 to complete the nomination process and receive endorsements for their nomination.

## **Staff on Leave**

We have several staff on leave this term;

Mrs Kylie Rupp: Tuesday 25 July to Tuesday 1 August.

Mrs Helen Young: Monday 10 July to Friday 18 August.

Mr Richard Gourlay: Monday 28 August to Friday 15 September.

Mrs Angie Draheim: Monday 28 August to Friday 15 September.

Mrs Cathy Hancock: Monday 4 September to Friday 15 September.

Mr John Hancock: Monday 4 September to Friday 15 September.

Mrs Allison Harris: Monday 11 September to Friday 15 September.

## **Class Excursions**

This term all students will have the opportunity to be involved in some form of excursion connected to our curriculum, extra-curricular programs, leadership development or readiness for Secondary School. Excursions form an important part of our curriculum in enhancing student engagement with learning and providing real world connections to what happens in a school. In addition to our excursions, we have two incursions this term that are fully funded by the school. The first is a visiting scientist, Dr Peter Eastwell. Dr Eastwell will be with our school on Wednesday 26 July and Thursday 27 July, running whole of school demonstrations and hands on experiments for all

classes. The second incursion is a School Performance Tour by visiting artists on the 31 November.

In all excursions, we attempt to subsidise costing as significantly as we can to ensure maximum participation it is imperative that permission forms for excursions are returned as soon as possible and by the due date for each excursion.

### **Uniforms**

Our first semester ended well with almost 100% of our upper school in full school uniform, including jumpers. Unfortunately this has slipped this term, with many students returning after the holidays out of uniform. Students are required to be in full school uniform each day or provide a note as to why. Thank you to the many parents who are already doing this.

Our Code of Dress also outlines the expectations for hair. Students (boys and girls) with hair to their shoulders or longer are to have their hair tied back while at school. The same applies for hair that impedes vision, such as long fringes. This is not only a presentation issue, but is a workplace health and safety requirement, reducing the risk of spread of headlice and prevents interference with vision, reducing strain on the eyes.

### **New Uniforms**

The new uniforms have now been ordered ready for 2018. These include a new supply of House Shirts, hats and the new school shirt. We will be receiving stock of the new shirts starting from smallest sizes (4 & 6) from September in readiness for our Prep enrolments for 2018. It is expected that new enrolments will commence with the new uniforms and other students will transition over the next two years. Additional sizes will be available later in the term with existing students able to wear these from the start of 2018.

### **Athletics**

We have a school team of 25 students representing our school at the District Athletics Carnival on Thursday 3 August and Friday 4 August. Students selected to represent Agnes Water State School will have received an information package today. Good luck to our team at this year's event.

### **Aquathlon Training**

A large number of students in Year 4-6 have nominated to train for the 2017 Aquathlon as part of a school team. The Aquathlon will be held as part of the Agnes Water Triathlon on Saturday 30 September (last Saturday of the school holidays). We will be commencing our training for this program on Friday 28 July in the final session of the afternoon at main beach. Training will focus initially on the run legs of the event and will transition to the swimming leg towards the end of August.

### **Year 5/6A Request**

The Year 5/6A class are seeking old plastic bottles that are approximately 250ml or slightly larger. These are required for science experiments. The types used for pop top juices are perfect. Please send in any bottles you may have.

### **Health Notice – Scarlet Fever**

Our school has been made aware of an increase number of cases of Scarlet Fever within the community. Please be aware of the following;

Scarlet fever is a type of bacterial throat infection that also features a red (scarlet) rash. It is also known as 'scarlatina'. It usually affects school-aged children aged 5 to 15.

Treatment with antibiotics means most people recover in about a week, but left untreated it can spread to other parts of the body and cause serious health problems.

Scarlet fever is caused by a group A streptococcal (bacterial) infection.

It is spread by:

- coughing and sneezing
- contact with a contaminated surface, such as a plate or glass
- touching or kissing an infected person.

Children can also catch it by touching the sores of someone who has a scarlet fever skin infection.

Symptoms of scarlet fever usually appear between one and three days after infection and include a very red sore throat, fever and a red rash.

Red blotches are the first sign of the rash, which then changes to look like sunburn and feel like sandpaper. The rash will probably appear about two days after the child starts feeling ill, but can appear before they feel sick or up to a week later. You may see it first on their neck, underarm or groin.

They may also have:

- a whitish coating on their tongue or throat
- red bumps on their tongue – it looks like a strawberry
- headache
- abdominal pain, nausea and vomiting
- chills
- very sore throat and tonsils – swallowing is difficult
- swollen glands
- aches all over their body.

Your child may also have flushed cheeks, a pale area around the mouth, or bright red skin creases under the arms, elbows and groin area. Once the rash fades, you may notice peeling skin around the finger tips, toes and groin.

You should see a doctor if your child has a very sore throat and red rash.

If your child has scarlet fever, the doctor may prescribe antibiotics. If left untreated, the bacteria might spread to the tonsils, lungs, skin, kidneys, blood or middle ear. Antibiotics will prevent serious health problems including rheumatic fever, kidney disease, pneumonia and arthritis.

The doctor may also recommend rest, pain relief and that your child drinks a lot of water.

Your child will stop being infectious 24 hours after they start antibiotics. If they don't have antibiotics, they can still be infectious for two to three weeks.

The best way for your child to avoid scarlet fever is by washing their hands often, and to not share plates or utensils with other people.

To avoid giving it to other people, they should cover their nose and mouth when coughing or sneezing.

Children with scarlet fever should stay home while they are unwell, and for at least 24 hours after starting antibiotics.

### **Head of Curriculum News**

#### **Parent Information Session**

Thanks to the parents who came along to our information session last Friday. At Agnes Water State School, we encourage parents to take a genuine and close interest in the work of the school, we acknowledge YOU as the first teachers of your children, and we engage as partners in your children's learning. (Parent and Community Engagement Framework)

It is parents, families and carers who have the most influence on their children. When families are actively involved in their children's education, children usually enjoy school and achieve better results. (Australian Curriculum)

#### **How can I help my child?**

As a parent or carer you play a vital role in your child's learning. Building a positive relationship between home and school plays an important part in the education of your child. Parents can provide a positive approach to education at a time when children begin to develop skills and attitudes to influence their own learning.

Parents can take an interest in their child's learning by:

- \*talking to their child's teacher - establish a strong line of communication by emailing or phoning.
- \*reading the task sheets and discussing what is sent home with your child – build some context and enjoy learning or re-learning with your child.
- \*attending parent–teacher meetings - held in term 1 and 3.
- \*taking an active interest in what their child is doing in the classroom – come and visit – we welcome parent involvement in our school.
- \*spend some time reading together just for the sake of pure enjoyment – dig out some old favourites (Hairy McClary is a hit in my household this week!)
- \*listen to audio books in the car, sing nursery rhymes and play I Spy.

### **Australian Curriculum Overview for Parents.**

As Agnes Water State School has moved towards nationally consistent curriculum, assessment and reporting; parents can be assured that:

- the learning that their child undertakes is consistent with that of other schools.
- the judgments that teachers make about their child's performance are made using the same Standards as those applied in other Queensland schools and schools across Australia.

The transition to the Australian Curriculum promotes greater consistency across classrooms. It also encourages greater continuity across year levels in what is taught and how it is assessed and reported. If you would like to have a look at the website please follow <https://www.australiancurriculum.edu.au/parent-information/>

We will endeavour to hold another information session later in the year. Please feel free to email me any questions or ideas for topics that you would like covered.

### **Poetry Competition**

We are very excited to have a terrific response to the International Poetry Writing Competition – the Ipswich Poetry Feast. Students have been eagerly brainstorming, counting syllables and finding rhyming words on all sorts of topics (I have discovered that not many words rhyme with surf!). They are so keen to share their poetry and we are proud of the work the teachers have been doing with the Seven Steps to Writing Success. We look forward to sharing their success with you.

### **“Celebrate what you want to see more of.” Tom Peters**

This week I would like to celebrate the fantastic efforts of Mrs Kylie Rupp, our lovely Year 4 teacher. Students in Mrs Rupp's classroom are taught with a strong emphasis on personal strength and reflection. Displayed along the front foyer are examples of the virtues we can display and what that can look like in a classroom. Their daily learning warm-ups encourage creativity and brainstorming, as well as teaching how to deal with their emotions in a healthy way. Thanks for your dedication Mrs Rupp, we appreciate you.

Please share what you see – we welcome feedback about your child's education...email me at [ltank1@eq.edu.au](mailto:ltank1@eq.edu.au) so we can all benefit from the wealth of knowledge in this lovely community.

Yours in Learning,  
Mrs Leigh Tankey

As you may have seen in last terms newsletter there is a colouring- in book available for purchase within the school.

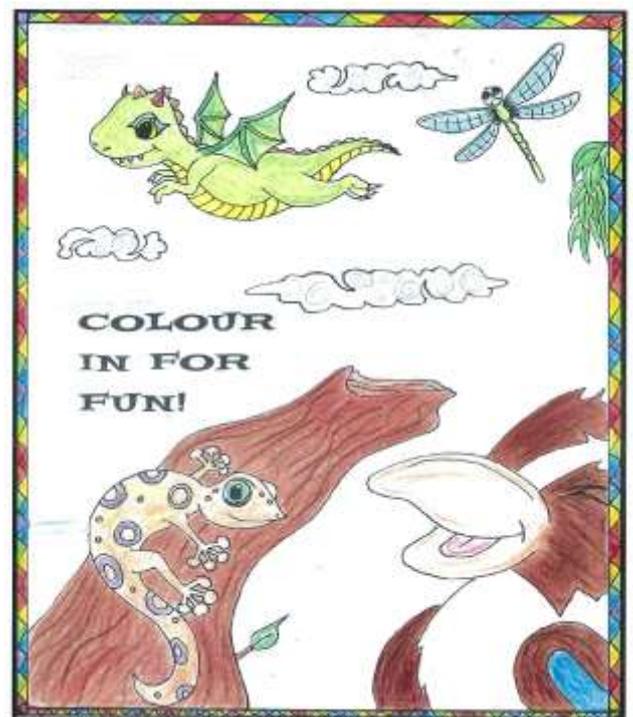
This book was made for the purpose to help kids create, calm down and absorb by colouring-in easy to colour images with a quotation on the page that can be used as an affirmation. Some young kids can have their parent read those quotes to them.

Jacqui Thomson created the books herself and had them printed locally through Daniele at Revived Designs, supporting local where we can.

If you would spend \$5 on doughnuts, ice cream or chips to keep your children entertained for a few minutes, why not spend \$6 on something that can last a long time that can stimulate your child?

The books are for sale at \$6 each, or two for \$10 and \$1 from each book will be donated to the school!

Say Yes to a book today with funds enclosed in an envelope - stating your child's name and class. The book should be available the following day. Thank you!





# 1-2-3 MAGIC® & EMOTION COACHING PARENT COURSE

*Learn to manage difficult behavior in children 2-12 years old*

A three-session program for parents and carers  
at **Discovery Christian College**

**Agnes Water**

on **Wednesday 2<sup>nd</sup> August, Wednesday 9<sup>th</sup> August , Wednesday 16<sup>th</sup> August**  
**9am till 11am**

**Learn:**

- ✓ How to discipline without arguing, yelling or smacking
- ✓ How to sort behaviour
- ✓ How to handle challenging and testing behaviours
- ✓ Choosing your strategy, the three choices
- ✓ Using emotion coaching to encourage good behaviour
- ✓ 7 tactics for encouraging good behaviour

**Parents will receive:**

- A 1-2-3 Magic & Emotion Coaching Parent Workbook

**Registration Fee: Free**

**Please contact the school on 4974 7336 to book a place**

**Tea, coffee and a snack will be provided**



**For more information contact Jo Horigan on 0427 848 239**

- An end to the arguing and yelling!
- It saved our lives
- Simple, sane, effective

This course is being run by a Parentshop® licensed practitioner. [www.parentshop.com.au](http://www.parentshop.com.au)

# 2017 school calendar Queensland state schools



DECEMBER 2016	JANUARY 2017	FEBRUARY	MARCH
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3	1 2 3 4 5 6 7	1 2 3 4	1 2 3 4
4 5 6 7 8 9 10	8 9 10 11 12 13 14	5 6 7 8 9 10 11	5 6 7 8 9 10 11
11 12 13 14 15 16 17	15 16 17 18 19 20 21	12 13 14 15 16 17 18	12 13 14 15 16 17 18
18 19 20 21 22 23 24	22 23 24 25 26 27 28	19 20 21 22 23 24 25	19 20 21 22 23 24 25
25 26 27 28 29 30 31	29 30 31	26 27 28	26 27 28 29 30 31
APRIL	MAY	JUNE	JULY
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
30 1	1 2 3 4 5 6	1 2 3	30 31 1
2 3 4 5 6 7 8	7 8 9 10 11 12 13	4 5 6 7 8 9 10	2 3 4 5 6 7 8
9 10 11 12 13 14 15	14 15 16 17 18 19 20	11 12 13 14 15 16 17	9 10 11 12 13 14 15
16 17 18 19 20 21 22	21 22 23 24 25 26 27	18 19 20 21 22 23 24	16 17 18 19 20 21 22
23 24 25 26 27 28 29	28 29 30 31	25 26 27 28 29 30	23 24 25 26 27 28 29
AUGUST	SEPTEMBER	OCTOBER	NOVEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5	1 2	1 2 3 4 5 6 7	1 2 3 4
6 7 8 9 10 11 12	3 4 5 6 7 8 9	8 9 10 11 12 13 14	5 6 7 8 9 10 11
13 14 15 16 17 18 19	10 11 12 13 14 15 16	15 16 17 18 19 20 21	12 13 14 15 16 17 18
20 21 22 23 24 25 26	17 18 19 20 21 22 23	22 23 24 25 26 27 28	19 20 21 22 23 24 25
27 28 29 30 31	24 25 26 27 28 29 30	29 30 31	26 27 28 29 30
DECEMBER	JANUARY 2018		
S M T W T F S	S M T W T F S		
31 1 2	1 2 3 4 5 6		
3 4 5 6 7 8 9	7 8 9 10 11 12 13		
10 11 12 13 14 15 16	14 15 16 17 18 19 20		
17 18 19 20 21 22 23	21 22 23 24 25 26 27		
24 25 26 27 28 29 30	28 29 30 31		

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- School terms
- State school holidays
- Public holidays
- Staff professional development/student free day

There are 194 school days in 2017.  
Semester 1 2018 commences for teachers on January 18  
and for students on January 22.

#### STAFF PROFESSIONAL DEVELOPMENT DAYS

Staff professional development days for teachers are January 19, 20, April 3, 4, 5, and October 16. Schools are able to decide when their flexible days will be held, as long as they are in the school holidays or out-of-school hours.

#### PUBLIC HOLIDAYS

Public holidays are set by the Industrial Relations Minister.  
Public holidays for a local show are not shown due to diversity of dates across the state.

#### FINAL DATES FOR STUDENT ATTENDANCE

November 17 is the final date for Year 12 attendance for receipt of a Senior Statement. November 24 is the final date for student attendance in years 10 and 11.

Some schools in regional, rural and remote areas will close for the Summer holidays on December 1.

*The information in this calendar was correct at the time of publication (September 2016) but may be subject to change.*

For more information and the latest version of this calendar, visit

[www.education.qld.gov.au](http://www.education.qld.gov.au)



Queensland  
Government